

Vulnerable Users UKCIS Working Group - Existing Resources Audit

Background

This document has been designed to get to the heart of three issues:

Section 1: How do expert organisations support vulnerable CYP to flourish online?

Section 2: What is missing?

Section 3: What can this working group achieve that will make a material difference?

We really appreciate your time in completing this audit so that your input and priorities can inform the agenda, focus and output of the working group.

Please tell us the following:

Your name:

Job Title:

Organisation:

Email:

Telephone Number:

Date:

Please send your completed form to UKCIS@internetmatters.org

Section 1

This introductory section helps us to understand more about your organisation – please feel free to provide links to documents to help us understand your challenges and priorities. We also ask about your workforce – so that we can best understand how you work on the ground.

No.	Question	Answer <i>Let us know if there are sensitivities in sharing this information with Internet Matters or the Working Group – we will be respectful of your commercial sensitivities and challenges.</i>	Supporting Information <i>Please insert web links or attach documents as appropriate</i>
1.1	What is the core purpose of your organisation?		
	Can you help us understand what you personally do and how you do it?		
1.2	How does your organisation interact with vulnerable CYP?		
	Please tell us about the programmes you run and what they tell you		

	about online harm for the CYP you work with		
	How do the programmes you run help to inform your evidence base?		
1.3	How many professionals surrounding young people do you employ / retain, and how do you reach them?		
1.4	How do you engage with CYP about their online lives?		
	Are questions about online life included in an initial interview, case referral or at any other point?		
	Do your workers regularly ask the children in their care about what they are doing online / how they feel about their digital behaviour/engagement?		

	Is this part of your regular structured conversations, or do you only talk about it if a child brings it up?		
	Do you run group session on online wellbeing/risks or themes such as live streaming?		
	Are there opportunities for young people to talk about their online lives within a group?		
1.5	How do you record what C&YP say about their online life?		
	Do you have proformas you can share?		<i>Are there links to resources you can share?</i>
	Do you record any data about the types of cases young people present with?		

1.6	How do you ensure your workforce are confidently talking to young people about their online lives?		<i>Are there links to resources you can share?</i>
	What is the level of training in online safety among staff interacting with young people?	Low <input type="checkbox"/> Good <input type="checkbox"/> High <input type="checkbox"/> Don't know <input type="checkbox"/> <i>Other: Please specify</i>	
	How often is staff training in online safety updated?	Yearly <input type="checkbox"/> Every two years <input type="checkbox"/> Don't know <input type="checkbox"/> <i>Other: Please specify</i>	
	Does this training include any elements to cater for vulnerable young people?	Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know <input type="checkbox"/>	
	Does this training include any elements that are specialised for your service i.e. relating to mental health, discrimination, abuse?	Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know <input type="checkbox"/>	

	Are there any areas of training your organisation would like to see available to staff?		
	Do you offer training or coaching to other services?		<i>If yes, are there links to resources you can share?</i>
1.7	What resources do you use?		
	Are those resources:	In need of improvement <input type="checkbox"/> Good <input type="checkbox"/> Outstanding <input type="checkbox"/> <i>If 'in need of improvement' please share how:</i>	
	Have you asked young people what they think of your resources?	<i>If yes, what do CYP think of the resources?</i>	
1.8	How do you evaluate the impact / success of those interventions?		

	Do you record the online element of conversations in a way that allows you to draw conclusions / spot trends / inform your offering?	<i>Is there any best practice you can share?</i>	
	Does your service evaluate the effectiveness of your approach to online safety interventions?	<i>If yes, how do you measure effectiveness?</i>	
1.9	Of the vulnerabilities you are tackling - what proportion is ascribed to online harm?	<i>Helping us to understand this will allow us to prioritise on the areas where we – as a group focused on the reduction of online harm – can have the most impact.</i>	

Section Two – What’s missing? This section is designed to help us understand what is missing so the we can ensure the output of the group meets a demonstrable need.

	Please tell us what is missing in the provision of:	Answer	Supporting Information
2.1	Resources		
2.2	Training		
2.3	Evaluation		
2.4	Collaboration		
2.5	Other – please specify		

2.6	Of the gaps you have identified – what would make the most difference to your organisation?		
	Please tell us more about why?		

Section 3 UKCIS Working Group. We've established this group to make a difference – so please help us understand what will make participating in this group useful for you.

No.	Question	Answer: <i>This is your opportunity to tell us what you think the group could do for you.</i>	Supporting Information
3.1	Thinking about the gaps you have identified, what support could the working group give to make a material difference?		
3.2	What would success be for your organisation?		
3.3	What would success be for this working group?		
3.4	Thinking about this working group how will we evaluate the impact of our output?		

3.5	What should we have asked you in this audit?		
	And finally....		
3.6	What would you really like to tell us?		